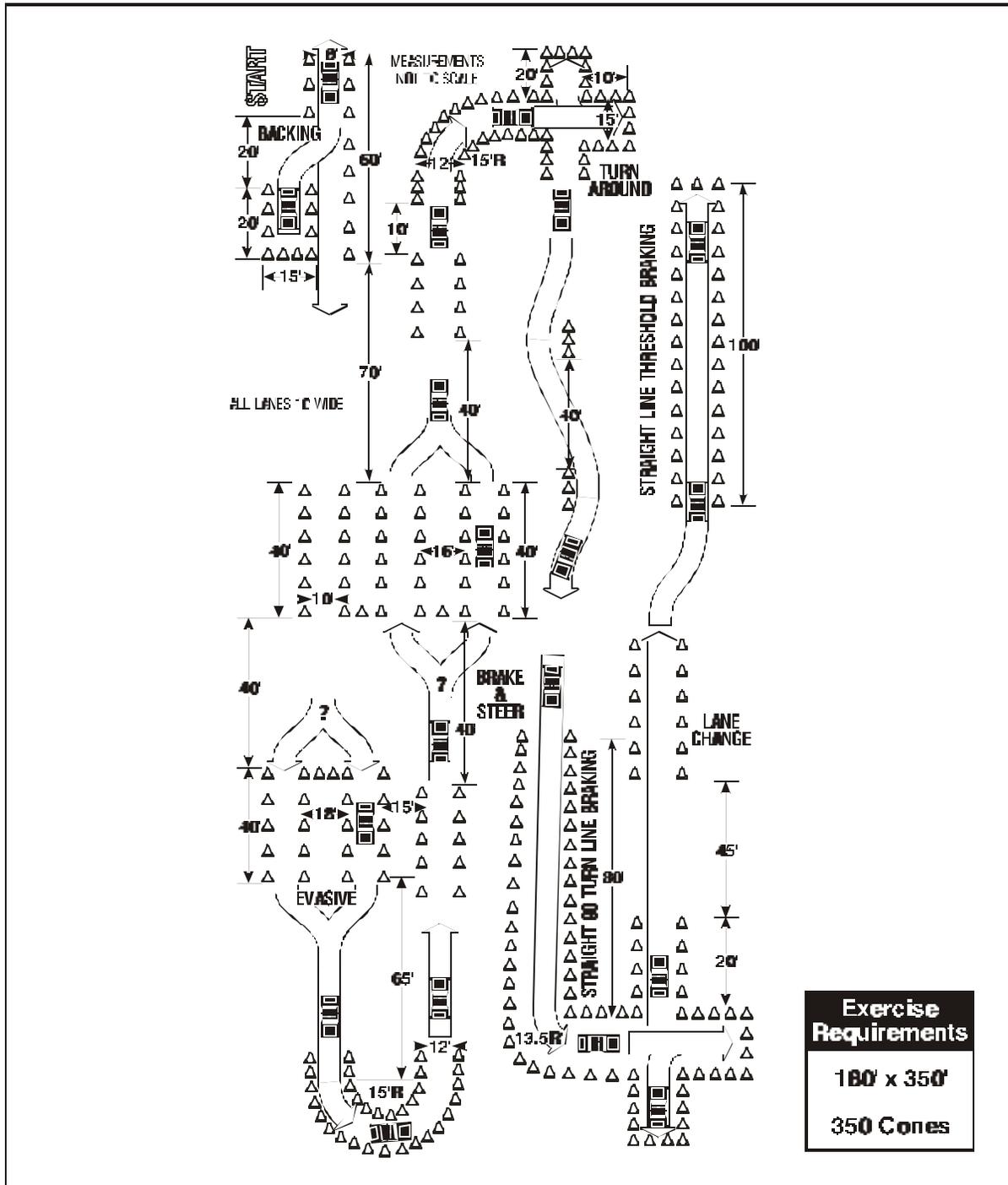

Cumulative Skills Acquisition Courses

- Cumulative Skills Assessment Course A
 - Cumulative Skills Assessment Course B
 - Cumulative Skills Assessment Course C
-

Cumulative Skills Assessment Course A



Cumulative Skills Assessment Course A

Purpose:

To **develop** within the student the **confidence to apply** the **learned accident avoidance, vehicle dynamics, and vehicle turnaround exercises during a simulated emergency run.** The student is to **complete** the Cumulative Skills Assessment Course in a **controlled manner, by applying all the techniques taught in the Precision Driving Program.**

Procedure:

Instructor

- Explains **purpose and key factors of the course.**
- **Demonstrates course at moderate speed.**
- **Demonstrates course at required speed.**
- Uses **radio equipment. (Optional)**
- Uses **flashlight. (Optional)**
- Has student wear **leather duty goods. (Optional)**

Student

1. **Demonstrates knowledge of proper radio communication.**
2. **Demonstrates knowledge of the Motor Vehicle Code (AEV exemptions).**
3. **Demonstrates knowledge of the classroom lecture material.**
4. **Demonstrates knowledge of vehicle dynamics.**
5. **Demonstrates knowledge of the accident avoidance exercises.**
6. **Demonstrates knowledge of the vehicle turnaround exercises.**
7. **Successfully completes the course within the time limit.**
8. **Successfully completes the course without touching or knocking down a cone.**
9. **Successfully completes the course with 100% techniques.**

Cumulative Skills Assessment Course A

Evaluation:

Student's Name _____ Date _____ Vehicle Make/Number _____

Initial Qualification YES NO

Requalification Attempt Number _____

A check indicates a failure.

BACKING

- 12 o'clock hand position
- Viewed out back window
- Palm steering
- Turn in one movement
- Smooth acceleration

EVASIVE

- 9-3 hand position
- Controlled acceleration
- 3-point steering
- Accelerator/steering coordination
- Steer into proper lane
- Use of brakes

TURN

- 9-3 hand position
- Controlled acceleration
- Threshold braking
- Hand-over-hand steering
- Accelerator/steering coordination
- Accelerator control

BRAKE AND STEER

- 9-3 hand position
- Controlled acceleration
- Braking/steering coordination
- 3-point steering
- Threshold braking
- Evide into proper lane

TURNAROUND

- 9-3 hand position
- Braking/steering coordination
- 12 o'clock position
- View out back window
- Accelerator/steering coordination
- Palm steering
- Turn in one movement
- Hand-over-hand steering

SERPENTINE

- 9-3 hand position
- Controlled acceleration
- Accelerator/steering coordination
- Use of brakes

90 DEGREE LEFT TURN

- 9-3 hand position
- Controlled acceleration
- Accelerator/steering coordination
- Threshold braking
- Hand-over-hand steering

TURNAROUND

- 9-3 hand position
- Braking/steering coordination
- 12 o'clock position
- View out back window
- Accelerator/steering coordination
- Palm steering
- Turn in one movement
- Hand-over-hand steering

LANE CHANGE

- 9-3 hand position
- Controlled acceleration
- 3-point steering
- Accelerator/steering coordination
- Use of brakes

BRAKING

- 9-3 hand position
- Braking/steering coordination
- Smooth acceleration
- Threshold braking
- Controlled stopping

- Number of cones knocked down or touched _____
- Reaction time adequate
- Vehicle remained under control at all times

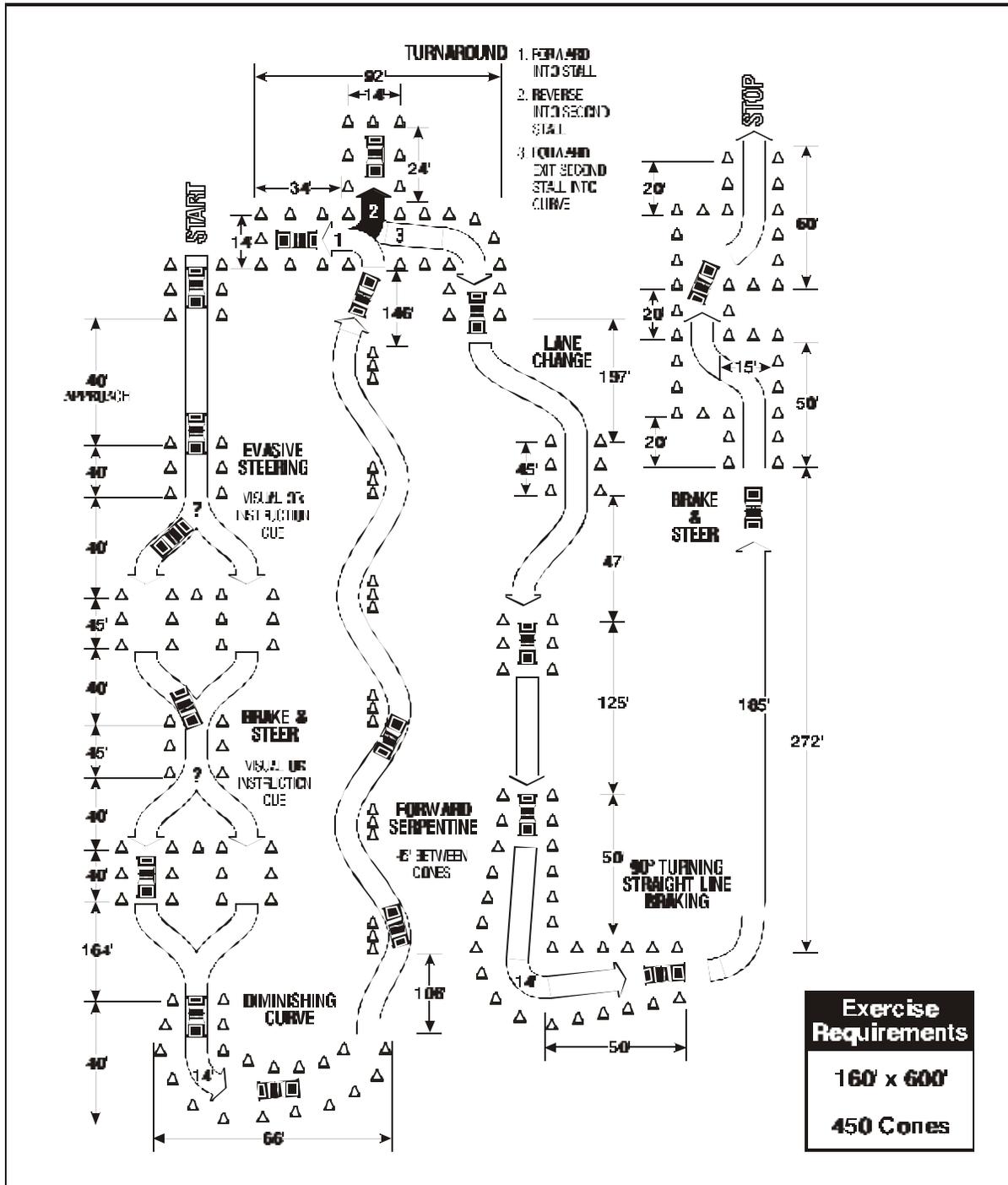
Remarks (e.g. Failed to complete course because of negative actions or attitudes.)

The student has passed 2 of the 3 evaluation runs. I have informed the student of his/her progress.

Instructor's Signature _____ Date _____

Reviewer's Signature _____ Date _____

Cumulative Skills Assessment Course B



Cumulative Skills Assessment Course B

Purpose:

To **develop** within the student the **confidence to apply** the learned **accident avoidance, vehicle dynamics, and vehicle turnaround exercises during a simulated emergency run.** The student is to **complete** the Cumulative Skills Assessment Course in a **controlled manner, by applying** all the techniques taught in the **Precision Driving Program.**

Procedure:

Instructor

- Explains **purpose and key factors** of the course.
- **Demonstrates course at moderate speed.**
- **Demonstrates course at required speed.**
- Uses **radio equipment.** (*Optional*)
- Uses **flashlight.** (*Optional*)
- Has student wear **leather duty goods.** (*Optional*)

Student

1. **Demonstrates knowledge of proper radio communication.**
2. **Demonstrates knowledge of the Motor Vehicle Code (AEV exemptions).**
3. **Demonstrates knowledge of the classroom lecture material.**
4. **Demonstrates knowledge of vehicle dynamics.**
5. **Demonstrates knowledge of the accident avoidance exercises.**
6. **Demonstrates knowledge of the vehicle turnaround exercises.**
7. **Successfully completes the course within the time limit.**
8. **Successfully completes the course without touching or knocking down a cone.**
9. **Successfully completes the course with 100% techniques.**

Cumulative Skills Assessment Course B

Evaluation:

Student's Name _____ Date _____ Vehicle Make/Number _____

Initial Qualification YES NO

Requalification Attempt Number _____

A check indicates a failure.

EVASIVE

- 9-3 hand position
- Controlled acceleration
- 3-point steering
- Accelerator/steering coordination
- Steer into proper lane
- Use of brakes

BRAKE AND STEER

- 9-3 hand position
- Controlled acceleration
- Braking/steering coordination
- 3-point steering
- Threshold braking
- Evade into proper lane

DECREASING RADIUS

- 9-3 hand position
- Controlled acceleration
- Threshold braking
- Hand-over-hand steering
- Accelerator/steering coordination
- Accelerator control

SERPENTINE

- 9-3 hand position
- Controlled acceleration
- Accelerator/steering coordination
- Use of brakes

TURNAROUND

- 9-3 hand position
- Braking/steering coordination
- 12 o'clock position
- View out back window
- Accelerator/steering coordination
- Palm steering
- Turn in one movement
- Hand-over-hand steering

LANE CHANGE

- 9-3 hand position
- Controlled acceleration
- 3-point steering
- Accelerator/steering coordination
- Use of brakes

90 DEGREE LEFT TURN

- 9-3 hand position
- Controlled acceleration
- Accelerator/steering coordination
- Threshold braking
- Hand-over-hand
- BRAKE AND STEER**
- 9-3 hand position
- Controlled acceleration
- Braking/steering coordination
- 3-point steering
- Threshold braking

Number of cones knocked down or touched _____

Reaction time adequate

Vehicle remained under control at all times

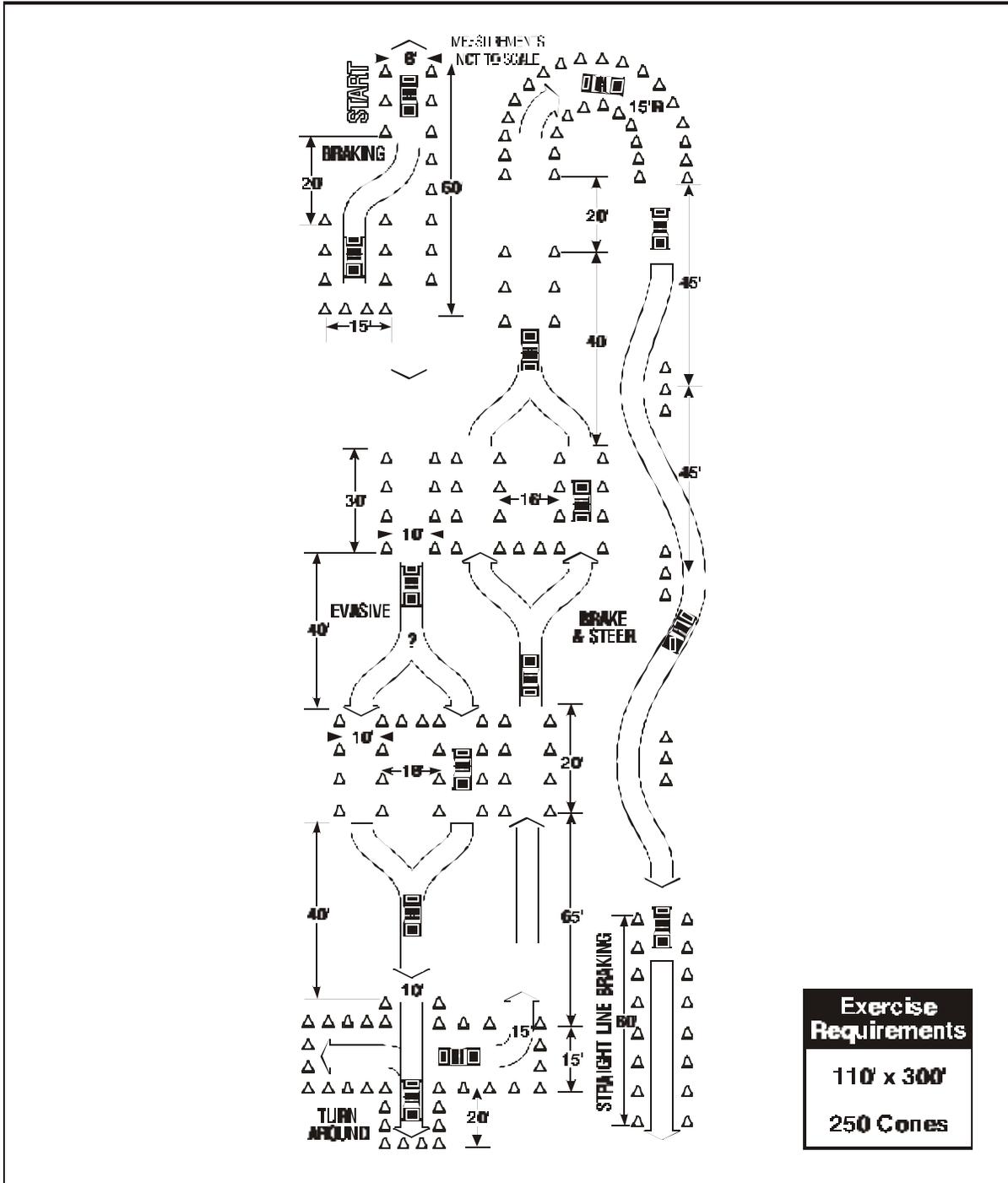
Remarks (e.g. Failed to complete course because of negative actions or attitudes.)

The student has passed 2 of the 3 evaluation runs. I have informed the student of his/her progress.

Instructor's Signature _____ Date _____

Reviewer's Signature _____ Date _____

Cumulative Skills Assessment Course C



Cumulative Skills Assessment Course C

Purpose:

To **develop** within the student the **confidence to apply** the **learned accident avoidance, vehicle dynamics, and vehicle turnaround exercises during a simulated emergency run.** The student is to **complete** the Cumulative Skills Assessment Course in a **controlled manner, by applying all the techniques taught in the Precision Driving Program.**

Procedure:

Instructor

- Explains **purpose and key factors of the course.**
- **Demonstrates course at moderate speed.**
- **Demonstrates course at required speed.**
- Uses **radio equipment. (Optional)**
- Uses **flashlight. (Optional)**
- Has student wear **leather duty goods. (Optional)**

Student

1. **Demonstrates knowledge of proper radio communication.**
2. **Demonstrates knowledge of the Motor Vehicle Code (AEV exemptions).**
3. **Demonstrates knowledge of the classroom lecture material.**
4. **Demonstrates knowledge of vehicle dynamics.**
5. **Demonstrates knowledge of the accident avoidance exercises.**
6. **Demonstrates knowledge of the vehicle turnaround exercises.**
7. **Successfully completes the course within the time limit.**
8. **Successfully completes the course without touching or knocking down a cone.**
9. **Successfully completes the course with 100% techniques.**

Cumulative Skills Assessment Course C

Evaluation:

Student's Name _____ Date _____ Vehicle Make/Number _____

Initial Qualification YES NO

Requalification Attempt Number _____

A check indicates a failure.

BACKING

- 12 o'clock hand position
- Viewed out back window
- Palm steering
- Turn in one movement
- Smooth acceleration

EVASIVE

- 9-3 hand position
- Controlled acceleration
- 3-point steering
- Accelerator/steering coordination
- Steer into proper lane
- Use of brakes

TURNAROUND

- 9-3 hand position
- Braking/steering coordination
- 12 o'clock position
- View out back window
- Accelerator/steering coordination
- Palm steering
- Turn in one movement
- Hand-over-hand steering
- TURN
- 9-3 hand position
- Controlled acceleration
- Threshold braking
- Hand-over-hand steering
- Accelerator/steering coordination
- Accelerator control

SERPENTINE

- 9-3 hand position
- Controlled acceleration
- Accelerator/steering coordination
- Use of brakes
- BRAKING
- 9-3 hand position
- Braking/steering coordination
- Smooth acceleration
- Threshold braking
- Controlled stopping

Number of cones knocked down or touched _____

Reaction time adequate

Vehicle remained under control at all times

Remarks (e.g. Failed to complete course because of negative actions or attitudes.)

The student has passed 2 of the 3 evaluation runs. I have informed the student of his/her progress.

Instructor's Signature _____ Date _____

Reviewer's Signature _____ Date _____