

OBJECTIVE 2.1 Identify the reasons for law enforcement driver training

SUGGESTED INSTRUCTIONAL METHODOLOGY

LECTURE

Using a transparency of handout, list all the reasons for training, present them to the students, and ask for their opinion regarding each reason.

SMALL GROUP

Ask the students to write at least ten reasons why driver training is needed. Divide the class into smaller groups of 3-6 students. Have the groups compile a list of the ten most important reasons. Each group reports its list, with the instructor compiling a master list. The instructor responds to the group responses, adding or correcting as necessary.

RESOURCES AND AIDS

1. Traffic Collision Facts, National Safety Council, NHTSA
2. Insurance reports
3. State motor vehicle collision records
4. Law enforcement agency collision records

SUGGESTED EVALUATION METHODOLOGY

STUDENTS

1. Written or verbal response to questions concentrating on why driver training is necessary
2. Observation of group or individual student responses and actions during group discussion activities

COURSE

Compile a comprehensive list of reasons for law enforcement driver training.

Non-Emergency Driving

**Develop accepted attitudes for
safe driving methods and decision-making
for collision avoidance while learning to
simultaneously integrate the tasks
of driving and law enforcement**

Non-Emergency Driving

- All traffic laws that govern the general public apply with equal force to officers during non-emergency situations.

